



STUDY GUIDE GEEZ 69: THE CHILDREN WILL PROPHECY

These study guides are created for use in community – in the classroom, in book groups, with your faith circle – or for quiet reflection on your own. You can find a pdf of this study guide and ones from previous issues at geezmagazine.org/resources/study-guides.

FOR A GROUP OF KIDS

DISCUSSION QUESTIONS

1. What do grown-ups get wrong? What do grown-ups get wrong about the earth? How do you feel about the fact that you feel like grownups aren't seeing this truth?
2. What is a problem we are facing in the world? Pick one issue together. Brainstorm a long list of ideas of what we might be able to do.

ACTIVITIES

1. Issue scavenger hunt: Go through the issue and find what pages these items are on: scissors, a sun, a dandelion, and a bicycle bell.
2. Read Jasper Wicke's poem on page 11 and Sarah Topping's poem on page 51, both titled, "I Wish." Write your own poem starting with the words "I wish . . ."
3. Have a dance party to Joe Reilly's song on page 22. Listen to a recording of the song on Spotify.

FOR A GROUP OF GROWN-UPS

DISCUSSION QUESTIONS

1. What did you learn from kids in this issue? Were there things they said that surprised you? Challenged you? How often is kid truth part of your life?
2. On page 26, Kimmothy Cole writes, "Most adults rarely seek out play in their lives. When play is asked of us we avoid looking silly and do the bare minimum until the moment passes." Does this resonate for you? Where are the places in your life that you feel free to engage with play?

ACTIVITIES

1. Write a letter to your childhood self.
2. Write a letter to a child you know about what they have taught you. Mail it to them.

FOR INTERGENERATIONAL GROUPS

DISCUSSION QUESTIONS

1. On page 31, abi lyon wicke writes about her family practice of going to the woods together for a full day each week. Does your family have any practices of being outside together? What's hard and what do you like about those times?
2. Read Griffin Wicke's story together on page 28. If you could pick a piece of past technology to do a presentation on, what would it be and why? What kinds of technology do you imagine in the future?

ACTIVITIES

1. Invite everyone to bring their favourite children's book. Make popcorn. Read stories. Believe in magic.
2. On page 18, Norah and Ziysah von Bieberstein created a poem by listing advice they were hearing about what to do during lockdown and then shifting the verbs and nouns to reveal some whimsical suggestions. Create your own poem about another challenging situation you're facing.
3. Pick an activity from one of these pages and try it out: make an origami bird from page 17, create the "you" dance from page 43, try the youth and elder letter from page 41, make a garden almanac from page 34, or build a bean tent from page 32.